

ABOUT THE SCHOOL

Middleham Primary School is a Voluntary Aided Church of England School. The present building was erected in 1977 to replace the Middleham Old School and the Primary Schools at Carlton and East Witton.

The school is equipped with good sized classrooms, a central hall, a reference library area, canteen, large playing fields, a hard playground and an Early Years dedicated playground.

Age range: Rising 5 to 11 years.

The number of places available in the reception class is **13**.

At present there are three classes, each with mixed age ranges.

MISSION STATEMENT

Welcome to our school.

Built on Christian foundations it is home to a generous, loving family where everyone belongs, is valued and nurtured.

We appreciate and celebrate the special talents and unique potential of everybody as well as fostering trusting relationships with and mutual support of those whose lives are touched by school.

We recognize that we learn from each other and with each other as we create and recreate our lives to flourish and grow.

Collective worship is at the heart of daily life where all meet in reverence and fellowship to develop a rich spiritual awareness, insightful understanding of faith and respect for the beliefs of others.

Within our school we provide a safe, exciting and supportive environment where children are happy, confident and inspired to ask questions, explore, take risks, make mistakes and share their ideas, energy and enthusiasms in a climate of possibility and curiosity.

A broad balanced curriculum provides not only basic skills, but creative opportunities for all to discover what excites their spirit, enjoy their learning in many styles and recognize its essential place in their lives.

Through collaboration and reflection, thinking and skills are combined with a sense of responsibility, a desire to do good and make ourselves and others happy- a true community of learning with heart.

Our school seeks to be at the heart of the local community through service, links with local churches and promoting understanding, equality and inclusiveness.

We support a growing awareness of the rapidly changing world that offers diversity and richness of places and culture through building partnerships with others, embracing challenges and responsible stewardship as global citizens.

Let us remember that as many hands build a house, so many hearts make a school.

EDUCATIONAL AIMS OF THE SCHOOL

The Governors have agreed to the following aims for the education of the children at Middleham School:

Pupils should: -

- develop lively enquiring and creative minds, the confidence to question and the ability to debate rationally;
- acquire knowledge, skills and training relevant to a rapidly changing society;
- be encouraged to live life fully at every stage, as preparation for adult life;
- develop an appreciation of education as a life-long and rewarding process;
- develop logical thought and appropriate communication skills;
- gain an understanding of and respect for the Christian faith and its moral values, as well as the faith of others;
- develop a concern for their environment and an understanding of the world within which they live and work;
- learn to set personal goals that help them achieve their full potential;
- develop their own individuality and independence whilst maintaining a sense of community with others.

ADMISSION TO SCHOOL

Admissions Policy 2013 - 2014

Middleham CE (Voluntary Aided) Primary School has a Pupil Admission Number or intake of 13.

Children with a statement of Special Education Need, which names the school, will be admitted. [Please note: This only relates to children who have undergone a statutory assessment and for whom the final statement of special educational needs has been issued].

All applications will be considered equally.

Starting School

Admission of children below compulsory school age

Children who are offered a Reception place in the school will be able to start school in the September following their fourth birthday.

Parents may request that the date their child is admitted to the school is deferred until later in the same school year or until the child reaches compulsory school age in that school year.

Parents may request that their child attends part-time until the child reaches compulsory school age.

Requests for a child to start their schooling on a part-time basis or to defer the start until they reach compulsory school-age should be addressed to the Headteacher.

Compulsory school age is the beginning of the term following the child's fifth birthday.

Deferred entry to primary schools

Parents of children who are offered a place at the school before they are of compulsory school age may defer their child's entry until later in the school year. Where entry is deferred, the school will hold the place for that child and not offer it to another child during the remainder of the school year for which application was made.

It should be noted, however, that such children will only be allowed to start at the beginning of a term.

Parents may not defer entry beyond the beginning of the term after the child's fifth birthday, nor beyond the beginning of the summer term of the school year for which the original application was accepted.

Application Process

Application forms can be obtained from the school office or Local Authority. The Authorities "Guide for Parents" which the school has formally adopted will accompany these. In the case of midyear applications for a place an in-year common preference form, available from school or the Local Authority must be completed and returned to the Admissions Department. All requests will be considered by the Governors who will inform the local authority whether or not a place can be offered. The local authority will then send an offer letter to parents.

Appeals

Parents who have not been successful in gaining a place at the school have the right to appeal. Appeals should be made in writing to the Chair of Governors, c/o the school, within 14 days of receiving the offer letter.

Waiting List

In the event of over subscription, applicants who have been refused a place may request to be placed on the waiting list. The waiting list is maintained in the order of the over subscription criteria, and will be maintained in school until 31st July annually.

Criteria for over subscription

In the event that more applications are received than there are places available, places will be allocated as follows:

In the event of over subscription places will be allocated as follows:

1. Children in Public care for whom the school has been expressed as a preference.
2. Children with special social or medical needs for whom a doctor or Social Services have indicated in writing that attending this school is essential.***
3. Children living within the parish of Middleham, with Coverdale and East Witton who will have a brother or sister already in school at the expected point of entry. Please see *note. A map showing the parish boundary is held in school for consultation.
4. Other children living within the parish of Middleham, with Coverdale and East Witton. A map showing the parish boundary is held in school for consultation.
5. Children, or one or both parents who attend a Church of England Church on average at least once a month for a minimum of one year.

A written clergy reference will be required to verify applications under this criterion. It is the parents' responsibility to ensure that the school has received this at the same time as the application form is received by the local authority. Please see *note below.

6. Other children who will have a brother or sister already at the school at the expected point of entry. Please see *note
7. Children, or children whose parent(s) attend a Christian Church other than who fall into criteria 5 above. A written clergy reference will be required to verify applications under this criterion. It is the parents responsibility to ensure that the school has received this at the same time as the application form is received by the local authority. Please see ****note below.
8. Other Children.

Tie Breaker

If we cannot meet all preferences within any one of the above criteria, we will give priority to children living nearest the school. Please see **** note

Notes

*note: All references to brother or sister include blood relatives, step brothers or sisters, adopted and foster children living at the home address

**note: Applications falling within criteria 5 and 7 will be required to submit with their application a letter from their priest or minister confirming that the criterion is satisfied.

***note: We will only consider applications in this category if they are supported by a written professional recommendation from a doctor, social worker or the appropriate professional which says that it is essential for the child to go to this school.

****note: Distance measurements are based on the nearest walking route that a child can walk with reasonable safety, accompanied as necessary. Measurements are made using the Local Authority's electronic mapping system which uses the shortest distance by footpath and road.

STARTING SCHOOL

Prior to starting new children will be invited to spend some afternoons in their new class towards the end of the summer term. Parents are encouraged to look around the school and discuss their child's education with the Head teacher and Class teachers.

We expect new entrants to be able to dress themselves; use the toilet independently; and to use a knife and fork if they eat school lunch. All children are expected to show good manners.

THE SCHOOL DAY

Morning session:

Class 1:	8.55 a.m. - 12 noon
Class 2:	8.55 a.m. - 12.10 p.m.
Class 3:	8.55 a.m. - 12.15 p.m.

Afternoon session: All classes: 1.00 p.m. - 3.15 p.m.

During each session there is a 15-minute break.

Weekly taught time, excluding registration, breaks and the daily act of worship are as follows:

Class 1: 22hrs 15 minutes.

Class 2/3: 23hrs 30 minutes.

Children should not arrive before **8.40 a.m.** as there is no supervision provided. Parents should be aware that they are responsible for their own child's safety up until that time.

SCHOOL DINNERS

School meals are cooked on site and served in the hall. Parents in receipt of Income Support maybe entitled to free school meals for their children. Application forms are available from the school office. Dinner money **must** be paid for on **Monday** each week, we encourage parents to use ParentPay, an online payment facility, however we can still accept cash or cheque sent in a named wallet or envelope. Parents may wish to pay for school meals for a full term or half term if this is convenient.

Part time reception children are welcomed to stay for school lunch and to be collected at 1pm.

Parents who wish to send their child with a packed lunch may do so provided they notify school in advance. We discourage the inclusion of sweets, chocolate, crisps, fizzy drinks and processed foods.

We encourage all children to eat a healthy, balanced meal.

TUCK

Children are not permitted to bring sweets to school but may bring fruit to eat at morning play time. A Fairtrade tuck shop, organised by the school council, is run weekly. Children aged 4 - 6 will be provided, daily, with a piece of fruit or vegetable free of charge as part of the National Fruit Scheme.

UNEXPECTED SCHOOL CLOSURES

Occasionally the school has to close due to emergencies. This is most likely during winter when there are bad snowfalls, flooding, or heating failures.

It is important that families are prepared for such eventualities and that in the event of children being sent home, arrangements are made for parents or friends to be at home. Please ensure that your contact numbers are up to date, especially mobile phone numbers.

SCHOOL TRANSPORT

All children who travel home on transport provided by the County must report to a member of staff, in the hall, immediately at the end of school. On the occasions when alternative arrangements are made, the School **must** be informed by written note.

(These can be downloaded from our school website www.middleham.n-yorks.sch.uk)

Please note that the journeys are unsupervised and that parents take responsibility for their child's behaviour. Seatbelts **must be worn** at all times.

If parents have any queries regarding transport they should contact the Head teacher or the School Transport Section at County Hall.
Telephone 01609 785785.

HOLIDAYS

Dates of holidays are circulated to parents regularly and can be obtained from the office.

In line with Government legislation, parents should arrange holidays out of term time to prevent disruption to their child's education. If parents wish to withdraw their child during the term time they need to seek permission from the Head-teacher. Holiday absences during term time may **not** exceed *10 school days* in any one school year. Where permission is not given absence will be treated as unauthorised. All absences are placed on the child's records.

ILLNESS

If a child is absent from school due to illness, the school must be informed by note or telephone call, on each morning of their absence.

(A copy of the schools absence procedure can be downloaded from our school website www.middleham.n-yorks.sch.uk)

At the beginning of each morning and afternoon session the class teacher will take registration. This will close at 9.00 a.m. and 1.05 p.m. Children arriving after this time will be classified as late.

Any child unable to attend school for any reason whatsoever must be reported by telephone to the school before **9.15 a.m.** on the first and subsequent days of the absence.

Diarrhoea and Vomiting. Parents need to contact school to confirm that a child is allowed to return to school
The school will follow the guidance in 'Infectious and communicable diseases.' (NYCC Guidelines).

If notification of absence is not received the school will contact parents/carers using contact details held at school. **IT IS IMPORTANT THAT THESE ARE KEPT UP TO DATE.**

Should it not be possible to establish the whereabouts of a child then, in line with police guidance, the police will be informed.

Please *do not* send children who are feeling ill to school.

Only long term medication will be administered, where an appropriate Administration Form has been signed. No other medicines should be sent to school.

Inhalers should be named and kept by the child in an accessible place

If a child becomes ill whilst at school, parents will be contacted and asked to take their child home.

If a child suffers an accident in school, simple first aid will be administered, but where the injury is more serious, parents will be informed.

In all circumstances, the welfare of the child is paramount.

PASTORAL CARE

Note: Parents should be aware that N.Y.C.C. provides **no** personal accident insurance for pupils.

Together with the head, the class teacher is responsible for the day-to-day pastoral care of each child. If any emotional or academic problems occur then parents will be informed. We encourage parents to let the school know of any concerns that they may have related to school or home, either by personal visit, telephone call or via the Home/School reading record or Homework Planner.

An Educational Social Welfare Officer can also offer support in matters related to child welfare. They are based at Catterick Garrison and can be contacted on 01748 832351.

The School operates a Child Protection Policy, which can be viewed on request.

SCHOOL CURRICULUM

The school follows the National Curriculum syllabus. This consists of the core subjects of Mathematics, English, Science and Religious Education. The other foundation subjects are History, Geography, ICT/DT, MFI, Art, Music and Physical Education.

Equal opportunities are provided for all pupils regardless of sex, race and cultural background. We encourage children to respect each other regardless of race, creed or ethnic origin and expect parents to support this.

The outline of the curriculum is planned by the whole staff to ensure coverage of all aspects of the National Curriculum and progression throughout school.

Mathematics

We follow the National Numeracy Strategy.

The Mathematics curriculum is based on practical experiences and real life problems. Experiences are often based on school, shops and the home.

Children are expected to have working knowledge of the four rules of number by the age of seven. Tables and number bonds are to be learnt by heart, after practical experiences, in order to help mental agility within mathematics.

A wide range of mathematical ideas are covered throughout the school. Published maths schemes are used to help supplement teacher generated work.

Parents can help support their child by discussing four rules of number at home. Key Instant Recall Facts (KIRFS) are sent home each half term for the children to work on at home to support their learning in school.

English

Speaking and Listening

The National Literacy Strategy is used in school.

We encourage children to express their ideas freely and to listen to others. The children's vocabulary is enlarged through discussion, story-telling, poetry and drama.

Parents are encouraged to find quiet times, free from distractions, to talk with and listen to their children.

Reading

We believe that the teaching of reading is all important as it is the vehicle by which all knowledge can be accessed. We are eager that all children should enjoy reading and develop a love for books.

Children will be given opportunities for shared and guided reading as part of the literacy hour. The Oxford Reading Scheme is our core scheme. It provides a supportive structure and an enjoyable range of books. When children are reading with ease and understanding, they transfer to free reading books.

Children of **all** ages are encouraged to take books home and to read and discuss their books with their parents and as they progress into class 3 to bring their own books from home. Please ensure the books brought from home are named and are suitable reading material for school.

Writing

We teach the children a wide range of writing skills, including the use of grammar, handwriting and spelling.

We encourage the children to become independent, confident and imaginative in their written work and to be able to write for a variety of audiences.

Science

The children are taught how to explore the world in which they live through:

- practical experience
- planning, hypothesising, and predicting.
- designing and carrying out investigations.
- interpreting results.
- drawing inferences
- communicating their findings.

Religious Education

The school is a Voluntary Aided Church School. Religious Education lessons are taught regularly and are in line with the locally agreed Diocesan guidelines.

If parents wish to withdraw their child from religious education, they should make a request in writing to the School Governors.

Collective Worship

Collective worship takes place daily in accordance with the Law. These are led by the Head-teacher, staff and the Vicar. Occasionally guests will be invited to share in the worship. Children's gifts, talents and achievements are regularly recognised as part of assembly. If your child is involved in something special please let us know

Each term the children are taken to the local parish church for an act of worship. Parents and members of the wider community are welcome to share in school worship.

Parents have the right to withdraw their child from acts of worship and should make a request in writing to the School Governors if they wish to do so.

History

Children are taught to use investigative skills when looking at evidence in order to find out about the past and to compare their findings with the present day.

Geography

Children are taught to take an interest in their local surroundings and in the wider world and its diverse cultures, and are introduced to basic geographical skills.

Modern Foreign Language

A 4 year rolling program operates for children from Y3 to Y6, during which time children will experience a varied programme of language learning and intercultural understanding, covering listening, speaking, reading and writing the language.

Physical Education

Our aim is that all the children should be physically active and develop flexibility, strength and skills. All children are encouraged to develop skills to the best of their abilities.

The school is well equipped for PE, including having a hall and large playing field.

At present there is extra-curricular provision for multiskills, allowing children to develop specialist skills further and take part in competitive games. When the opportunity arises school encourages children to take part in Cluster events such as cross country, tag rugby, rounders etc.

Information and Communication Technology

Each class has access to computers. Pupils are given opportunities to use a variety of programmes that support development of their skills in data handling, word processing and problem solving. Where possible the use of ICT is incorporated into other curriculum areas.

Technology

Children are taught to use materials and tools safely, to plan, make, and evaluate designs, through practical problem solving activities.

Art

The children are given the opportunity to participate in a variety of art and craft activities. Whilst building up their own techniques the children acquire a knowledge and understanding of different art forms, cultures and time periods.

We encourage children to express themselves in an original and sensitive manner.

Music

Children are engaged in musical situations that develop the understanding of rhythm, pitch and notation. They are given opportunities to play, sing, compose, and listen to a variety of music.

Peripatetic music teachers are also available to come into school to teach a variety of other instruments. This is organised through the LA and we are happy to help arrange lessons for instruments.

Music is an integral part of our daily worship where the children are encouraged to listen to music, use it for reflection and join in with singing hymns and songs. The school performs musical items at special events and celebrations including Harvest, Easter and Christmas.

SEX AND RELATIONSHIPS EDUCATION

Sex education is not taught as a separate subject, but sometimes children may ask questions quite naturally as part of their personal and social development or during science. Where this occurs the questions are dealt with sensitively and with due regard for moral consideration and family values.

Relationships and families are discussed as part of 'Personal, Social and Health Education'

The year 6 will have the opportunity to learn about puberty from the school nurse. When this takes place the parents are invited to the talk.

HELP FOR CHILDREN WITH SPECIAL NEEDS

Children assessed as having special educational or behavioural needs will receive individual support within school, where possible and additional support from North Yorkshire Pupil and Parent Support Services in the most extreme cases.

Parents will be closely consulted by all learning support and teaching staff at each stage of the child's progress.

The school's SEN co-ordinator is **Mrs Dobbs**

Any concerns in this area can be brought either to the Class teacher or to those named above.

HOMEWORK

Homework will be given on a regular basis. The majority of the time this will be reading, practising spellings or tables. There will also be pieces of homework linked to topic work or occasionally where children have failed to complete a piece of work they will be asked to complete it at home. Or they will be asked to stay in at break time to complete their work.

The interest and support of parents is valued as an integral part of the child's learning. Parents can help their child by creating a quiet time when they can sit and discuss the homework with child. Homework will be set in line with the school's homework policy and will be given on a regular basis.

DISCIPLINE

We aim to encourage children to be honest, courteous and considerate. We expect good behaviour and language throughout school from our children. We hope that you share our values and support us in our actions.

To encourage *good behaviour* we have a series of rewards, as follows:

- Praise will be given for good behaviour, sustained effort and quality of work.
- Dot systems are used at the discretion of the staff.
- At weekly assemblies there will be an opportunity to give awards for good work and behaviour and other positive achievements.

This system is designed to enable children to behave and to inform parents of their child's behaviour.

When the children have to be corrected the school policy is as follows:

- Verbal check - criticising the behaviour not the child.
- Time-out
- Withdrawal of play-time or dinner-time break
- Parent notification of behaviour when the Headteacher will request an interview with the parents to discuss the problems
- Report sheet

OUT OF SCHOOL ACTIVITIES

The Governors empower the Head teacher to seek voluntary contributions from parents in connection with any activity, in or out of school, provided that a parents' inability or unwillingness to pay does not prevent a child taking part in the activity.

Where payments are not made, these children will be paid for out of school funds.

Where insufficient total contributions are received then regrettably the activity may have to be cancelled.

PARENTS IN SCHOOL

The school holds a Parents' Evening in the Autumn Term and one in the Spring Term. At these times parents are invited to meet the teacher and discuss their child's progress. A school report is sent out in the Summer Term.

At other times parents may contact school to arrange an appointment to discuss their child's progress.

Parents are more than welcome to offer help in school. Other parents have helped at events, supported the school through backing books or going on trips.

All help allows the school to offer more to your child. Please help the school in any way you can. **Thank you.**

INFORMATION

Regular newsletters and letters are sent home to keep you informed of events in school. The school also has a blog which can be accessed at

www.a roomwithaview.edublogs.org

We encourage parents and children to visit the blog for information and to post comments if they wish.

The school website also contains information related to school activities. Some forms are available to download and can be found at:

www.middleham.n-yorks.sch.uk

Copies of all school policies can be obtained on application to the Head teacher. Further information about the school can be accessed on the Department for Education website at <http://www.education.gov.uk/cgi-bin/schools/performance/school.pl?urn=121614>

LOST PROPERTY

Please ensure that your child's clothing, including shoes, is clearly labelled with their name as this will help to locate any missing items. **The school cannot accept any responsibility for any items that may get lost or damaged.**

SCHOOL COUNCIL

Children are able to discuss any issues, which may affect them through their representative on the school council. We encourage the children to be part of the decision making process in school.

COMPLAINTS

Concerns relating to school issues, should in the first instance, be discussed with the class teacher in order to deal with the situation swiftly and efficiently. If the issue is not cleared up then a follow up discussion with the Head teacher should be organised and then taken to Chairman of the School Governors if need be .

SCHOOL UNIFORM

The school has a set uniform that we believe is smart and engenders a sense of belonging. Clothing with the school logo on is available to order from www.school-shop.co.uk

Trousers/shorts/skirts plain grey

Sweatshirts/jumpers red

Shirts/blouse	plain, preferably white
Shoes trainers	sensible, low heeled shoe or plain dark
Summer dresses	red and white checked

Games/PE Kit

All children should have the following kit:

Plimsolls, T-shirt and shorts for indoor PE. Shorts, Sweatshirt, tracksuit and trainers for outdoor PE.

Where possible children should keep their sports kit in a *named* drawstring bag on their pegs.

Note: All clothing and footwear should be **clearly marked** with the child's name.

JEWELLERY

Following LA advice **no** jewellery, except watches, is to be worn to school. If children have pierced ears, **studs** only should worn, however pupils are **not permitted** to participate in sport whilst wearing jewellery of any kind. If children are unable to remove/replace their studs independently, we advise not wearing them to school on days when sport or Forest Schools is taking place.

BEDTIMES

We consider it most important that children are fresh and alert for school, ready for a full day of learning and activities. Therefore we suggest that children should not go to bed late when they have school the following day.

This should ensure children are ready to learn and get the most out of the school day.

TRANSFER TO SECONDARY SCHOOL

The nearest secondary school is the Wensleydale School at Leyburn.

Visits are arranged during the summer term for Y6 children to spend some time at their future secondary school. A visit is also arranged for parents.

There are some places at St. Francis Xavier School, Richmond for those children who wish to attend there on religious grounds.

THE FUTURE

We hope that all children who leave Middleham School do so with the skills and knowledge to go on to create a future for themselves, and are able to look back with happy memories and say their time at Middleham was a success.

SCHOOL STAFF

Mrs J Dobbs	Headteacher/SENCo
Mrs A Eldridge	Deputy Head Teacher
Mrs C Monaghan	Teacher
Mrs E Headland	Teacher
Mrs H Martin	Secretary
Mrs M Fawbert	Learning Support Assistant
Mrs S Pearson	Learning Support Assistant
Mrs R Roberts	Learning Support Assistant
Mrs C Mullard	Learning Support Assistant
Mrs A Fawcett	Caretaker
Mrs C Thurlow	Cook
Mrs S Carr	Kitchen Assistant
Miss S Hedley	Midday Supervisory Assistant
Mrs M Dillon	Midday Supervisory Assistant
Mrs R Roberts	Midday Supervisory Assistant

SCHOOL GOVERNORS

Mrs A Adamson	Chair & Foundation Governor
Mrs J Dobbs	Headteacher
Mr D May	Foundation Governor
Mrs A Lambert	Foundation Governor
Mr T Peacock	Foundation Governor
Mrs F Anderson	Foundation Governor
Mr P Dinsdale	Foundation Governor
Mr S Lovel	Local Authority
Mrs R Roberts	Staff Governor
Mrs A Eldridge	Teacher Governor
Mrs K Couchman	Ex-Officio
Mrs S Allinson	Parent Governor
Mrs A Anderson	Clerk to the Governors

Information relating to the Governing Body can be obtained from The Clerk to the Governors.

LOCAL AUTHORITY - Children and Young Peoples Service

North Yorkshire LEA, County Hall, Northallerton, North Yorkshire,
Tel No. 01609 780780

The following tables show the percentage of children at the school who have achieved each level at the end of Key Stage 1 in 2012. Figures may not total 100% due to rounding.

Teacher Assessment	W	1	2	2c	2b	2a	3	Disapplied	Absent
Speaking/Listening	0%	0%	100%				0%	0	0
Reading	0%	40%	60%	20%	0%	40%	0%	0	0
Writing	0%	40%	60%	20%	0%	40%	0%	0	0
Mathematics	0%	0%	100%	20%	60%	20%	0%	0	0
Science	0%	0%	100%				0%	0	0

Teachers assess the children's progress on a termly basis in order to ensure that they are making at least expected progress in their learning. The results are published at the end of Key Stage One and Two in accordance with DfE requirements.

School and National Results 2012 at Key Stage 1

The following table shows the percentage of children at the school who have achieved each level at the end of Key Stage 1 in 2012.

Subject	Entries	<L1	L1+	L2c+	L2b+	L2a+	L3+
Reading	School	0	100	71	57	43	0
	National	2	98	87	76	53	27
Writing	School	0	100	71	57	43	0
	National	3	97	83	64	35	14
Mathematics	School	0	100	100	71	14	0
	National	2	98	91	76	49	22

School and National Results 2012 at Key Stage 2

The following tables show the percentage of children at the school who have achieved each level at the end of Key Stage 2 in 2012.

Subject	Entries	<L3	L3+	L4+	L5+	L6
English	School	0	100	86	29	0
	National	5	95	85	37	0
Reading	School	7	93	71	21	0
	National	6	94	86	48	0
Writing (TA)	School	0	100	86	36	0
	National	4	96	81	28	1
Mathematics	School	0	100	79	29	0
	National	4	95	84	39	3

In 2012 the Key Stage 2 writing outcome was based upon teacher assessment and the reading outcome was based upon an externally marked test.

LEVEL OF ABSENTEEISM

The following represents the level of authorised and unauthorised absence for the academic year 2011/12:

Unauthorised: 0.01%

Authorised: 4.48%

The total level of attendance is 95.51%

Note

Though these particulars are correct in relation to this document at the date given below, it should be assumed that there may be some changes that have taken place since then. The Head teacher is happy to answer any questions you may have concerning the brochure or the school.

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